

**BROOKSWOOD SECONDARY**  
**2015-2016 Course Outline**  
**LAW 12**

**Subject: Law**

**Teacher: Mr. Goldsack**

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**Course Overview:** Law 12 focuses on the following topics:

**A. An Introduction to Law in Canada**

- What is law? What purposes does it serve? How are laws in Canada made?
- Describe some of the main types of law found in Canada.
- Methods for resolving legal disputes
- Careers in Law

**B. Human Rights Law:**

- How and why do laws, especially human rights laws, vary from place to place?
- What effects/ influences does this have on Canada?
- Can we learn more about who Canadians are by knowing what sorts of laws we like and dislike?
- Explore examples of great cases that have defined human rights law in Canada.

**C. Criminal Law:**

- The effects of personality type and background on criminal behaviour
- Social factors that influence criminal behaviour.
- How does society repond to crime?
- Trial procedures
- The rules of evidence
- Sentencing and Corrections
- Adult v. Youth criminal laws.

**D. Civil Law:**

- An overview of tort law - what responsibilities do I have to others? How have key cases been resolved in Canada?
- An overview of family law - topics include: matrimonial and divorce law, property division, children and divorce.

**Outline of the course content and skill outcomes:**

**The purpose of Law 12 is to:**

- develop students' individual talents and abilities.
- develop students' sense of cooperation and curiosity.
- provide all students with the knowledge, skills, and opportunities to ensure their successful integration in contemporary and future society.
- ensure that all students have an opportunity to learn and consider knowledge about themselves and their role in society.
- provide students with the opportunity to explore areas of personal interest that are connected with this course.

### **Course Skills and Attitudes:**

Students will demonstrate:

- the skills necessary to learn, understand, and discuss issues from a variety of viewpoints.
- the ability to read, understand and summarize the main points of articles and readings, then respond to them with a personal focus.
- the ability to extract data from a variety of sources to completely understand the issues and information involved, then apply this data and theory to understand new situations.
- the skills to acquire and organize information.
- a tolerance and respect for other people's points of view.
- the skill to write clear and legible statements, paragraphs, conclusions and essays.
- the ability to listen to and interview individuals and guest speakers to develop a base of information on particular topics.
- open to new ideas and the opinions of others.
- prepared for class and willing to work hard on assignments and in-class work.
- willing to question and discuss difficult (but interesting) topics.
- able to work individually, in pairs, in groups, and with the whole class.

### **Procedures for Assessment and Evaluation:**

Student work in Law 12 is evaluated on an on-going basis. Students will be evaluated on their written work (including citing sources), enterprise and enthusiasm for research and investigation, as well as from the demonstration of knowledge on tests and quizzes.

**Agendas and class work:** All work that pertains to the test will be accepted up to the day of the test. After this point, this work will not be counted towards student's overall grade. **In other words, doing all your NHIs at the end of the Term will not improve your grade.**

**Missed Tests:** Students who miss tests must arrange a time with the teacher to write the test. In most cases, missed tests must be written within three days of original test day. After this point, tests will need to be written at the end of the term at a time determined by the teacher. Students are evaluated on an ongoing basis. All submitted work that is graded is cumulative for each term, and will be counted towards their final grade. Each student has the ability to be successful in this course; in most cases, success is simply a choice and involves a sincere effort.

**Active Learning** **10%**

- Homework /Notes
- Class participation/Seminars
- Agendas

### **Summative Evaluation**

- Tests **50%**
- Projects
- Charter Assignment, Forensic Assignment, Fairy Tale Assignment **30%**
- Final Exam **20%**