**Life in Canada in the Victorian Era - “Experts” Gallery**

**Instructions:**

You and a partner will browse through a cart of library books about the Victorian Era (1850 - 1900) with the idea of finding a topic of real interest to you.  This is essential as you will be creating a display for the rest of the class, with text and artifacts. Think original, 3-dimensional, and interactive. If you are bored – they will be bored!

        Your classmates will visit your display and write down questions about your topic, which you are responsible for answering as you are an ***expert*** who has done the necessary research!  You will also be responsible for coming up with intelligent questions for other students.

* Women’s rights and roles
* Science and inventions
* Victorian Era – values, moral, stereotypes, characteristics of
* Travel and  Transportation; domestic and international
* Sports
* Fashion -  European style, rich and poor in Canada
* Leisure; parlour games, music, theatre, novels
* Health and Medicine; diseases, sanitation, mortality stats, treatments
* Work; types of jobs, hours working conditions, worker safety issues
* Homes; rich and poor, styles, décor, urban and rural, Eastern and Western Canada
* Food and nutrition

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| **Rubric for marking** |
| **1 - Thinking:** |
| * Focused and interesting to the audience |
| * Expertise in answering questions correctly |
| **Includes a critical thinking structure such as:** |
| * Compare and contrast (Victorian times and now) |
| * Problem and solution at the time |
| * Foundation for what happened later in time (e.g. impact on Canadian culture) |
| * Advancement from what took place earlier |

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| **2 - Layout** |
| * Question at top of poster to grab the audience (starting with what, when where, why how?) |
| * Images, artifacts |
| * Use your own words –NO cutting and pasting of paragraphs, please |
| * Description is thorough and organized in a logical manner |