Fairy Tale Assessment

Student’s Name:

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|  | Exceeds Expectations | Meets Expectations | Minimally Meeting | Not Yet Meeting |
| Case Briefs | There is a case brief for each crime outlined (at least two). All of the significant facts and essential parts of the case brief have been included. Case briefs show a clear understanding of criminal law. | There is a case brief for two of the crimes outlined. Most of the significant facts and essential parts of the case brief have been included. Case briefs show an understanding of criminal law. | There is a case brief for one of the crimes. Some of the significant facts and essential parts of the case brief have been included. Case brief does not show a clear understanding of criminal law. | Did not have case briefs for any of the crimes. |
| Criminal Law Elements | Included all required criminal law elements for each of the crimes (at least two). Demonstrates a clear understanding of criminal law by applying it to the fairytale. | Included all required criminal law elements for two of the crimes. Demonstrates an understanding of criminal law by applying it to the fairytale. | Included all required criminal law elements for at least one of the crimes. Does not demonstrate a clear understanding of criminal law by applying it to the fairytale. | Did not include elements of criminal law. |
| Visual Presentation | Communicates at least one aspect of the project in a visual way. Visuals were unique, appealing and interesting. Visuals were well organized and all information was clear. | Communicates at least one aspect of the project in a visual way. Visuals were well organized and all information was clear. | Communicates findings in a visual way. Visuals were disorganized and took away from the final project. | Did not have any visuals with project. |
| Exit Slips & Time Management | All exit slips were fully completed at the end of each work period. The responses are descriptive and thoughtful. Student used work period effectively and stayed on task to complete assignment. | All exit slips were fully complete at the end of each work period. Student used the majority of the work period effectively. | Missing one exit slip. Student had to be asked to stay on task and did not use the majority of the work period effectively. | Did not complete the exit slips. Student was not on task during the work periods or had to be constantly asked to get back to work. |

Comments:

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