**Name**: **Date**:

**GOSSIP (Go Out and Search for Some Important Points)**

|  |  |
| --- | --- |
| My Ideas: |  Ideas: |
|  Ideas: |  Ideas: |

**GOSSIP (Side 2) - What We Know Now**

**Thinking about what you just learned, what do you now know about the conditions of the Yukon area prior to the Klondike Gold Rush?**

**Economic Conditions:**

* What kinds of jobs did people have?
* How many people were wealthy? How many were poor?

**Social Conditions:**

* How many people lived in the area?
* How did First Nations people live?
* How well did people get along together?

**Environmental Conditions:**

* Was the area developed or in a natural state?
* What relationship did people have with the land?
* How did people use the environment?

**COMPARING CONDITIONS WORKSHEET**

|  |  |  |  |
| --- | --- | --- | --- |
|  | **Before the Gold Rush** | **After Gold Rush** | **Major Changes** |
| **Economic Conditions:**-What kind of jobs did people have?-How many people were wealthy? How many were poor? |  |  |  |
| **Social Conditions:**-How many people lived in the area?-How did the First Nations People live?-How well did people get along together? |  |  |  |
| **Environmental Conditions:**-Was the area developed or in a natural state?-What relationship did people have with the land?-How did people use the environment? |  |  |  |

**RANKING THE IMPACT WORKSHEET**

|  |  |
| --- | --- |
| **Ranking** | **Explanation for Ranking** |
| Economic Changes 1st2nd 3rd  |  |
| Social Changes1st2nd  3rd |  |
| Environmental Changes1st2nd  3rd |  |