**Name**: **Date**:

**GOSSIP (Go Out and Search for Some Important Points)**

|  |  |
| --- | --- |
| My Ideas: | Ideas: |
| Ideas: | Ideas: |

**GOSSIP (Side 2) - What We Know Now**

**Thinking about what you just learned, what do you now know about the conditions of the Yukon area prior to the Klondike Gold Rush?**

**Economic Conditions:**

* What kinds of jobs did people have?
* How many people were wealthy? How many were poor?

**Social Conditions:**

* How many people lived in the area?
* How did First Nations people live?
* How well did people get along together?

**Environmental Conditions:**

* Was the area developed or in a natural state?
* What relationship did people have with the land?
* How did people use the environment?

**COMPARING CONDITIONS WORKSHEET**

|  |  |  |  |
| --- | --- | --- | --- |
|  | **Before the Gold Rush** | **After Gold Rush** | **Major Changes** |
| **Economic Conditions:**  -What kind of jobs did people have?  -How many people were wealthy? How many were poor? |  |  |  |
| **Social Conditions:**  -How many people lived in the area?  -How did the First Nations People live?  -How well did people get along together? |  |  |  |
| **Environmental Conditions:**  -Was the area developed or in a natural state?  -What relationship did people have with the land?  -How did people use the environment? |  |  |  |

**RANKING THE IMPACT WORKSHEET**

|  |  |
| --- | --- |
| **Ranking** | **Explanation for Ranking** |
| Economic Changes  1st  2nd  3rd |  |
| Social Changes  1st  2nd  3rd |  |
| Environmental Changes  1st  2nd  3rd |  |