BCFNS 12

**Land and Relationships – Unit Review (ch. 1-3)**

**Your completed study guide is due at the beginning of the test day’s class. Please bring a pencil and a pen to the test.**

***Terms:***

|  |  |  |
| --- | --- | --- |
| Elder | patrilineally | oolichan |
| Resource-use unit | seasonal round | muskeg |
| stewardship | material culture | adze |
| gunwale | dentalium | lahal |
| medium of exchange | obsidian | protocol |
| argillite | Indian Hemp | bitter root |
| Camas bulbs | coppers | First Salmon Ceremony |
| licorice fern | potlatch | red ochre |
| soap berries | tule mats | vision quest |
| weir |  |  |

***Questions:***

1. Explain some of the major differences in social organization, resources and climate between interior and coast peoples (p. 19 – 20) **include differences in seasonal rounds**
2. How did British Columbia’s geography shape/define First Nations traditionally?
3. Explain why it was important for First Nations to know how to properly harvest resources (hint: think about survival and stewardship)
4. Explain what trade was like amongst First Nations (pre-contact) and explain the role of intermediaries.
5. What is the difference between an item of prestige and an item of provision? Give examples.
6. Define traditional First Nations education.
7. Explain the importance of a potlatch.